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		DL6.1	DL6.5	RW6.1	RW6.2	DR6.1	DR6.2	DR6.3	IN6.2	IN6.3	USC6.5	USC6.7	DM6.8	DM6.9	AP6.10	CR6.1	SS6.1	SS6.2	SS6.3	CP6.8	CC6.1
TOP PICKS	Automation in AG Learning Kit																				
	Connections in Agriculture Learning Kit																				
	Kareero Informational Resource																				
	Mission: Super-Human Learning Kit																				
	Plants, People & Climate Change Mini Unit Plan																				
	www.ExploreSaskAg.ca Informational Resource																				
FAVOURITES	Food Security: Budget Game Lesson Plan																				
	Food Waste & You Learning Kit																				
	Healthy Foods From Healthy Farms Learning Kit																				
	Interview with a Farmer Video & Lesson Plan																				
	Michael & Mia: Stewards of the Land Book																				
	www.thinkAG.ca Informational Resource																				

GRADE 6

SCIENCE	DL6.1: Recognize, describe, and appreciate the diversity of living things in local and other ecosystems, and explore related careers.	HEALTH	USC6.5: Analyze the influences (e.g., cultural, social) on perceptions of and personal standards related to body image, and the resulting impact on the identities and the well-being of self, family, and community.	ELA	CR6.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Growing Up), social responsibility (e.g., Going the Distance), and efficacy (e.g., Making Our Community More Peaceful).
	DL6.5: Assess effects of micro-organisms on past and present society, and contributions of science and technology to human understanding of microorganisms.		USC6.7: Assess how health promotions and advertising (related to but not limited to tobacco, alcohol, diabetes, and HIV) influence personal standards and behaviours and determine how and why certain groups of consumers (e.g., youth as 'replacement' smokers) are targeted.	MATH	SS6.1: Demonstrate understanding of angles including: identifying examples, classifying angles, estimating the measure, determining angle measures in degrees, drawing angles, applying angle relationships in triangles and quadrilaterals.
SOCIAL STUDIES	RW6.1: Examine and analyze factors that contribute to quality of life, including material and non-material factors.		DM6.8: Assess the role of personal standards in decision making related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.		SS6.2: Extend and apply understanding of perimeter of polygons, area of rectangles, and volume of right rectangular prisms (concretely, pictorially, and symbolically) including: relating area to volume, comparing perimeter and area.
	RW6.2: Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability.		DM6.9: Examine health opportunities and challenges to establish personal goal statements related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.		SS6.3: Demonstrate understanding of regular and irregular polygons including: classifying types of triangles, comparing side lengths, comparing angle measures, differentiating between regular and irregular polygons, analyzing for congruence.
	DR6.1: Analyze the impact of the diversity of natural environments on the ways of life in Canada and a selection of countries bordering the Atlantic Ocean.		AP6.10: Design and implement (with guidance) two six-day action plans that reflect affirmation of personal standards related to decision making, relationships, non-curable infections, stress management, body image, safety, and health promotions.	ART	CP6.8: Investigate and manipulate elements of music and principals of composition including repetition and variety.
	DR6.2: Analyze ways in which land affects human settlement patterns and social organization, and ways in which human habitation affects land.			CAR	CC6.1: Investigate various aspects of careers and their requirements.
	DR6.3: Appraise the strategies human societies have used to orient themselves within time and place in the natural environment.				
	IN6.2: Examine the social and cultural diversity that exists in the world, as exemplified in Canada and a selection of countries bordering the Atlantic Ocean.				
	IN6.3: Develop an understanding that global interdependence impacts individual daily life in Canada and a selection of countries bordering the Atlantic Ocean.				